***Breakout Session Descriptions: Participants will be able to attend 3 sessions.***

**THURSDAY, February 2, 2017**

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| A. | **Man’s Best Friend—In the Classroom?**This session will address legal issues surrounding the use of service dogs and other animals in the classroom and beyond.**Presented by:** Jason Clagg, Mark Scudder, & Taylor Hunter – Barnes & Thornburg, LLC |
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| B  | **Top Ten Issues of 2016 (Plus IDEA Reauthorization Update)**CCHA attorneys will bring the always popular Top 10 list with a countdown of those topics that are hitting your like: Programming for Dyslexia, IDEA reauthorization updates, Bullying, Mental Health and more!!**Presented by:** Andrew Manna & Seamus Boyce – Church, Church, Hittle, and Antrim |
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| C.  | **Technology Accessibility:  Website, eLearning, & Digital Resources**Technology plays increasingly important role in education. Schools commonly have websites, use computers in traditional classrooms, electronic book readers, and elearning. Section 504 and Title II require schools and colleges to ensure that the technology they use is fully accessible to individuals with disabilities or otherwise to provide equal access to the educational benefits and opportunities afforded by the technology.  Is your school compliant?**Presented by:** Monica Conrad – Lewis & Kappes |
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| D. | **Update on Seclusion & Restraint**Join us for a review of the State seclusion and restraint laws and regulations.  Get the answers to your questions about:* What is or is not a restraint?
* What is or is not seclusion?
* Who must be trained?
* What documentation must be kept?
* What must be reported to IDOE?

**Presented by:** Karen Glasser-Sharp & Susan Traynor-Chastain - Lewis Kappes |
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| E.  | **Engaging in “Daring Discourse” to become a Culturally Responsive Leader**The learner will gain the courage to analyze data, create next steps and implement a plan that impacts all students; become informed of a district-level culturally responsive approach to addressing discipline data in a proactive way for all students; and leave with a toolbox of strategies and resources to immediately implement in your district, building or classroom for all students.**Presented by:** Dr. Tara Rinehart, Dr. Denita Harris, & Jill Lambert – Wayne Township |
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| F.  | **AACcessing Communication: Assessment and Funding Considerations for AAC Service Delivery**Augmentative Alternative Communication (AAC) service delivery can be costly. Schools are reluctant to provide AAC services due to possible legal/financial obligations. They may also lack the knowledge or support to provide appropriate services. This presentation will address the legal responsibility of AAC service delivery, resources to develop an assessment protocol/procedure, and an overview of acquiring funding for AAC devices.**Presenters:** April Newton, M.S., CCC-SLP and Beth Ahmad, M.A., CCC-SLP |
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| G.  | **College Life: Just another day in my EXCEPTIONAL life on campus**The staff and students of the Giant Wildcat Academy (GWA) will be presenting information about the dual credit program they are involved in on the campus of Indiana Wesleyan University.  This program for certificate track students who are 18-22 years old allows students to study and interact with their age appropriate college peers while continuing to gain skills through their IEP goals and supports.  By auditing college courses, participating in vocational experiences, and adding to their circle of friends (peer mentors) these students are becoming more independent, young adults who are learning to maneuver in their community.  The goal of the 2 year program is to help each student reach their maximum potential for meaningful job placement after graduation.  **Presented by:** Lisa Graham & Renee Arenibar – Marion Community Schools |
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| H. | **Applied Behavior Analysis in the Public School Setting: Starting and Growing the “Pathways in Education”**This session will examine a program created in 2013 and the current outcomes from a K-6 special education classroom with entrance and exit criteria related directly to severe aggressive/self-injurious behaviors and effective means of communication. Student outcomes, benefits, and challenges related to implementing intensive ABA programming in the public school setting will be discussed. **Presented by:** Mark Howard |
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| J. | **THRIVE-Formally known as LifeSkills** Do you believe that you re the force for transformation in the world? Do you have the consciousness that will define the nature of the reality that we are moving into? The MSD Wayne Township is committed to creating a transformational and individualized, student-centered journey that provides greater access to rich and balanced experiences that ensures meaningful outcomes for students after age 22. Our presentation will lay out the groundwork for creating a transition center for students not pursuing a traditional diploma and our work towards alignment of curriculum, work experiences, and post-secondary outcomes for all students. **Presented by:** Jill Lambert & Kurt Frederick – Wayne Township |
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| K. | **Progress Notes: An Update to Work Group Activities and Projects of the Indiana IEP Resource Center**IEPRC staff will present current information and answer questions regarding state Work Groups, projects and initiatives:* The newly released Evaluation Section in the Indiana IEP System.
* The Behavior Intervention Plan components in development for the Indiana IEP System.
* The Goals Work Group activities
* LRE Technical Assistance Project

**Presented by:** IEPRC Consultants |
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| L.  | **Pathways to Success: The Road to Restructuring District Emotional Disability Classrooms**In this breakout session we will explore the restructuring of the district’s emotional disability classrooms. The district consultants worked with the school teams through collaboration to decrease school suspensions, create alternative school placements, increase of student access to the general education classroom, and implement a computerized data collection system.**Presented by:** Kathryn Szwed-Thompson, Ph.D., & Richelle Dumas, LCSW, MSD Pike Township |
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| M. | **Indiana IEP Child Count: A Review of the Pilot Project – Lessons Learned and Implications**Two special education cooperatives and two large school districts joined the Indiana IEP Resource Center in the testing and development of the Indiana IEP version of the DOE-SE Report. This session details the process, outcomes, and implications of the SE Pilot Project**Presented by:** Matt Johnson, Patrick McGinley, & Kacie Symes  |
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| N. | **Transforming Learning from the Inside Out**In this session, we will explore the cognitive skills and executive functions our students need in order to learn and be successful, in the classroom and in life.  We are excited to share our experiences in helping students develop these skills by transforming the experience of learning from the inside out.**Presented by**: Betsy Hill, President & COO, The BrainWare Company, and Rachel Ross-Kroemer, Special Education Coordinator-Greenfield Community Schools |
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