



INDIANA COUNCIL of ADMINISTRATORS of SPECIAL EDUCATION

PRESENTS:

High Probability Strategies for Managing Student Behaviors in the Classroom

This presentation provides an overview of a basic logic for high probability practices when working with all students – but with special attention to students with challenging behaviors. High-probability strategies in both instruction and management will be described and demonstrated using activities and video models. Finally, an overview of managing escalating behaviors will be presented as a set of strategies to decrease the need for restraint and seclusion.

Presenter:



Dr. Terrance Scott

Terrance Scott is a Professor and Distinguished University Scholar at the University of Louisville where he directs the Center for Academic and Behavior Research. Terrance M. Scott, PhD, began his special education career as a counselor in a residential treatment center for adjudicated

adolescent boys. After receiving his master's degree in special education he taught in self-contained classrooms and directed public school programs for students with emotional and behavioral disorders.

Terrance has authored more than 70 published articles, book chapters, and training media in the areas of behavioral disorders and behavioral support systems and is a past editor of the professional journal *Beyond Behavior*. In 2004, he received the Distinguished Early Career Award from the Research Division of the International Council for Exceptional Children. His main research interests are related to students with challenging behavior, with a special focus on school-wide prevention, effective instruction, functional behavior assessment, and effective classroom and behavior management.

If you have any questions please contact Sam Ells at icasepd@gmail.com and Michelle Neff at mneff.icase@gmail.com

Date:

Wednesday, October
3, 2018

Location:

Sheraton: Keystone @
the Crossing
Indianapolis, IN

Time:

10:00am-4:00pm
(Lunch Included)

Cost:

\$125 per person

Pre-Conference & Conference
Special: Check out icase.org for
additional information

To Register:

<http://icase.org>