



**INDIANA COUNCIL
of ADMINISTRATORS
of SPECIAL EDUCATION**

NOVEMBER, 2017



FALL BOUNTY

ICASE AUTUMN HAPPENINGS

What has ICASE done for you lately (since October Fall Conference)?

- **Lunch-Bunch** - ICASE has joined with the following organizations to discuss and plan for the upcoming legislative session (**ICPE, ISTA, IASP, ISBA, DOE, IUSA, IAPSS**).
- **Special Education Excess Cost (SEEC) Funding** - ICASE worked with DOE-OSE staff to finalize plans to have SEEC funding available for the next 7 months.
- **Certificate of Completion (CoC)** - We are surveying Roundtables and have requested more CoC meetings for counselors and directors in order to make sure everyone is ready for January 2018 student course registration in order to prepare for the 2018-19 school year.
- **Article 7 Reauthorization Task Force** - ICASE is assembling an Article 7 Reauthorization Task Force to work with attorneys to provide recommendations for revisions to Article 7.
- **ICASE Strategic Plan** - ICASE Executive Committee has started prioritizing and action planning to reach the goals of the 2017-2019 ICASE Strategic Plan.
- **ICASE Spring 2018 Conference** - The Professional Development (PD) Committee is working hard to provide a conference that will prepare directors, administrators and special educators for the future of special education. More to come very soon!
- **University Forum** - ICASE Executive Committee will host a University Forum to discuss teacher, therapist and educator preparation in Indiana universities and colleges.

Whew!! - Take a break!

- **CASE Board of Directors (BOD) Meeting** - ICASE leadership members attended the CASE BOD and the national conference in Reno, NV and are working to put into action the ideas that were gained there, including:

- **Bylaws & Policies** - The executive committee has worked to develop Bylaws and a policy/procedure manual for the organization (to be shared January 2018 and voted on by the membership February 2018).
- **ICASE Governmental Affairs (GA)** - The committee is increasing its membership in order to organize into two subcommittees (state and federal) in order to better handle the increased load of legislative issues we want to influence.
- **ICASE Regional Roundtables** have the following speakers coming to your area:
 - Dr. Lori Desautels; Trauma Informed Care
 - Kylee Hope; Vocational Rehabilitation
 - Andrew Manna; Church, Church, Hittle & Antrim Attorneys at Law
- **ICASE Executive Planning Committees** are planning and preparing for our spring vote for Treasurer, Scholarships for aspiring directors, and new member welcome packets.
- **ICASE Liaisons and Appointees** have represented our members in meetings with the following state groups: ISHA, state budget committee, State Board of Education, IIEP Workgroup, Seclusion Restraint Commission, Special Olympics IN and INSOURCE.

Governmental Affairs Committee - PRESCHOOL FUNDING

Hopefully by now you've heard about our referendum-like, two year, campaign to encourage legislators to increase preschool funding. For this very active campaign we will need every ICASE member to participate, share information and be knowledgeable of preschool funding issues.

The Governmental Affairs team will be utilizing our quarterly newsletter, roundtable meetings and listserv emails to communicate with our members. Today we'd like to share a few talking points on the preschool funding issue as we encourage you to spread the word.

Talking Points:

- Special Education Preschool funding in Indiana has been stagnant since its inception, more than 30 years ago.
- Public schools are federally mandated to provide special education and related services to 3-5 year old students utilizing the approximately \$469/ per student granted to public schools.
- Providing federally mandated services for one preschooler with a disability can cost above \$10,000, including purchasing necessary equipment, technology, and other supplies.
- Increased funding for preschool will allow public schools to provide better preschool - 12th grade programming for all students.
- Schools work to meet all the needs of all students but at what cost? Larger class sizes? Art? Music? Band?
- The state of Indiana's preschool pilot expansion is not directly related to the needs of 3-5 year olds with disabilities.
- Schools need everyone's help, because preschool funding has a direct effect on all educators and programs in public schools.

Please stay tuned as we will share more information in the coming weeks.

Membership Committee: OFFICER TERM VOTING RESULTS

Officer Terms Vote

ICASE members voted on two options for President, President-Elect and Past-President terms during the fall conference. Members voted to have two year terms for President, President-Elect and Past President. The new terms align with reported terms for other CASE state organizations across the country.

The ICASE Executive Committee will move forward with a recommendation for a transition plan for our current officers to be presented to members during the spring conference business meeting.

Professional Development Committee

SAVE THE DATE
SPRING CONFERENCE
FEBRUARY 15-16, 2018
SHERATON HOTEL & SUITES
KEYSTONE AT THE CROSSING
INDIANAPOLIS, IN

ICASE Membership

JOIN ICASE TODAY (If you haven't already)!

The most important professional decision you will make will be to join ICASE. ICASE provides a way for administrators to gain information on programs, services, legal questions and research that will be helpful to you as an educator. We provide two very informative state conferences annually and many smaller regional topical conferences around the state.

Participating in committees, regional roundtables and conferences gives each member a chance to be heard, and allows all our members to have an impact on our students' lives.

Go to the [ICASE WEBSITE FOR MORE INFORMATION](#) or call the ICASE office at 317-610-5997.

DOE UPDATES

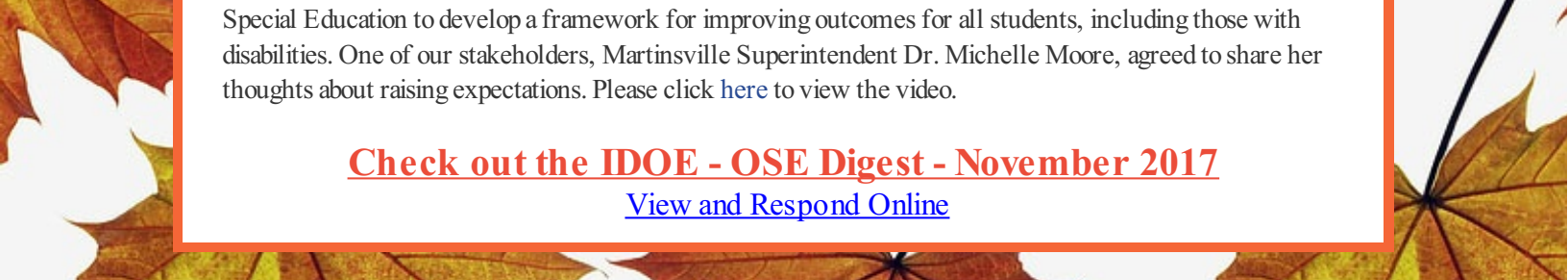
Newsletter: A newsletter filled with updates and information about special education is published biweekly. The November 20 issue can be found [here](#).

Community of Practice: Anyone working in Indiana's public PK-12 schools is invited to join the Communication Community of Practice. Last year's guests included staff from the Office of Student Assessment, Office of Special Education, PASS Project, PATINS Project, and Project Success, as well as local teachers, therapists, assistants, and administrators with questions and ideas about how to best support, teach, and assess students with the most complex communication needs.

In April and May of 2016, the Office of Special Education - in collaboration with the Office of Student Assessment and the PATINS Project - hosted a series of regional Communication Community of Practice (CoP) meetings. The focus of these meetings was to support teachers and staff who educate students who have 'no observable mode of communication.' Since it is imperative to examine the types of support can be offered to schools and teachers, the Office of Special Education is offering virtual sessions for those who could not attend. Stay current with meeting dates & information and find the Regional CoP information for your area [here](#).

Spread the Word: In collaboration with various Indiana Resource Centers (IRNs), we are excited to share a new Spread the Word document on communication. Some of the topics discussed include: No Mode of Communication as designated by ISTAR, Alternative and Augmentative Communication (AAC), strategies for classrooms, Core Vocabulary, and Federal Guidance. To view the Spread the Word issue, please click [here](#).

Short Share ESSA Reflections with Dr. Moore: A group of stakeholders worked with the Office of



Special Education to develop a framework for improving outcomes for all students, including those with disabilities. One of our stakeholders, Martinsville Superintendent Dr. Michelle Moore, agreed to share her thoughts about raising expectations. Please click [here](#) to view the video.

[Check out the IDOE - OSE Digest - November 2017](#)

[View and Respond Online](#)