**Evaluating Behavior Goals, Supports & Plans Part 1: Choosing Behavior Goals**

Frustrated with the generic "Will complete homework" or "Will comply with directives" behavior goals?  The problem is: these “Hopeful Outcomes” do not prescribe instruction.

This presentation will help teachers find the root causes to fix the right problems.

**Bring a hard copy of your best/worst behavior goals** and I will show you how to evaluate and provide feedback so teachers can develop goals that can actually be taught.  We will discuss why “hopeful outcomes” should not be goals for an IEP and will provide you with some alternative goals that will maximize instruction.

**Evaluating Behavior Goals, Supports, & Plans Part 2: Alignment**

Internal consistency of an IEP is key to developing quality behavior instructional programs.  Aligning student needs, goals, supports, instruction, services, and accommodations is essential.

**Bring hard copies of your best/worst IEPs (with behavior plans)** and I will show you how to effectively evaluate and provide feedback so teachers can align student programs.  We will color code each part of the IEP so teachers can see at a glance what is missing and which parts do not align.  I will also provide you with an easy evaluation checklist to use.