



## 2018 FALL ICASE BREAKOUT SESSIONS

### GOING PAPERLESS

***Presenter: Betty Willman & Candice Earnest***

Are you sinking under mountains of paper? Are you running out of room to store all the documents we create each year? We will tell the story of how our Special Ed. Co-op is well on the way to going paperless. We want to share the details of how easy it has been to transition to a paperless operation. We are working with a company that specializes in K-12 schools and understands special education. Come join us and become part of the Paperless Revolution!

### GUIDELINES FOR ASSESSMENT & EDUCATIONAL EVALUATION

***Presenter: Jacqueline D. Hall-Katter CCC/SLP, Lorinda Bartlett N.C.S.P, & Sarah Kiefer M.A. Ed***

This presentation will cover important considerations for multidisciplinary assessments for special education students; both for initial eligibility determination, as well as further testing that may be conducted for additional eligibilities or to investigating other struggles.

### IT'S BACK: THE TOP TEN ISSUES FOR 2018

***Presenter: Andrew Manna & Seamus Boyce - Church, Church, Hittle & Antrim***

This presentation will focus on some of the top legal issues special education administrators have faced so far in 2018. Find out what legal case rulings could impact your future special education situations, the latest on legislative updates, and tips for effectively handling the day to day tasks like finalizing IEPs, modifying behavior plans and practicing the Good Faith Interactive Process.

### BEYOND DUE PROCESS: A DISCUSSION OF OTHER LEGAL CONCERNS

***Presenters: Jason Clagg & Mark Scudder – Barnes & Thornburg***

Jason and Mark will lead a discussion on how best to respond to legal claims and other interactions with the legal system that go beyond traditional due process matters. The discussion will cover a wide range of topics, such as tort claims, claims brought under Section 1983, the ADA, or Section 504, claims raised by employees, alleged abuse and neglect or bullying, and other legal matters such as protective orders, DCS involvement, and divorce and custody issues.

## DYSLEXIA SCREENING, RTI, MTSS, & SLD ELIGIBILITY – WHICH, WHEN, AND WHAT CRITERIA?

**Presenters: Monica Conrad – Lewis Kappes & Dr. Leah Nellis – Indiana University-Kokomo**

In light of SB 217 (Dyslexia Bill), schools will need to utilize a screening and intervention process to address the needs of students who demonstrate characteristics associated with dyslexia. Additionally, when relevant, dyslexia is to be addressed in educational evaluations. This bill includes requirements for staff training, including having an “authorized reading specialist trained in dyslexia” employed in each district. This presentation will review the components of the bill, explore how it aligns with existing Article 7 requirements for SLD evaluation and eligibility determination, and illustrate how it can be integrated into a well-designed RTI/MTSS process.

## FOLLOWING THE LEADER: RECRUITMENT, RETENTION, TRAINING, AND MANAGEMENT STRATEGIES FOR A LEGAL AND EFFECTIVE SPECIAL EDUCATION ORGANIZATION

**Presenter: Amy Matthews & Jessica Heiser – Church, Church, Hittle, & Antrim**

In the midst of a nationwide shortage of special educators, we will highlight various approaches for recruiting and retaining teachers and paraprofessionals (including formal strategies such as utilizing teacher bargaining tools and more informal strategies, such as managing environmental factors and providing ongoing support); building a culture in your school buildings – from the principal to the cafeteria staff – of investment in special education; and tips for addressing real-life special education leadership challenges.

## MORE INFORMATION COMING SOON!

**Presenter: Karen Glasser-Sharp – Lewis Kappes**

More information coming soon!

## ACCESSING MENTAL HEALTH SERVICES FOR STUDENTS

**Presenters: Wendy Hite, EdS – Elkhart County Special Education Cooperative**

Students come to school with complex needs and school administrators must have knowledge on how to access mental health services. The speaker brings the perspectives of special education director, doctoral student, and family member in helping others understand how to navigate the mental health system. Participants will learn what mental health services may be provided in the school setting, how to partner with community agencies, and how to work with families in the process.

## HOW TO PREVENT SPECIAL EDUCATION LITIGATION: 8 LEGAL LESSON PLANS

**Presenters: Dr. Janet R. Decker – Indiana University**

Special education lawsuits are the most common type of litigation filed against schools. When educators lack training in the law, they often fail to act when they should and overreact when they should not. Based on a recent book, the presenter will lead an interactive session training participants how to increase others' special education legal literacy.

## LEADERSHIP STRATEGIES TO PREVENT REQUESTS FOR DUE PROCESS HEARINGS

**Presenter: Dr. Angela Balsley, Executive Director – Earlywood Educational Services**

Learn practical leadership strategies special education administrators can implement to prevent requests for due process hearings from a special education director/researcher. This fast paced session will provide practice recommendations based on a mix of empirical evidence, case law, and literature.

## LEADING IN A SYSTEM OF CHANGE

**Presenters: Angela McKinney & Brady Tragesser**

Leadership is key to successful implementation of any large-scale initiative. Leaders engage staff in ongoing professional learning, strategically plan for implementation, and model a data-based problem-solving process for school improvement. This session focuses on the MTSS Leadership Domain and explores the essential components needed to make effective sustainable change.

## LESSONS LEARNED ON LEADERSHIP, IMPACT, AND CREATING A MOVEMENT

**Presenter: Dr. Tara Rinehart Director of Special Services; Cheri O'Day-Macotte Assistant Superintendent of Elementary – M.S.D. Wayne Township**

District leaders will share how they collaborate to build momentum through shared leadership strategies in their community. Participants will gain strategies to build efficacy in staff and therefore provide opportunities for scholars. The presenters will also challenge participants to think critically about how they perceive their own leadership value to their school communities compared with how their communities might perceive them.

## MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) FRAMEWORK "SUPPORTING THE WHOLE CHILD"

**Presenters: Sarah Larrison & Tracie Mansfield**

IDOE staff will present on the Multi-Tiered Systems of Support (MTSS) Framework. Participants will learn why IDOE has designated MTSS as the primary framework for teaching and learning. The MTSS framework is designed to support the whole child; including academics, behavioral, and social emotional learning. Nationally there has been increased attention around mental health and social emotional learning. This session will share how MTSS can support these needs.

## POLICY PROACTIVITY: TIPS AND TRICKS TO STAY INVOLVED IN SPECIAL EDUCATION POLICY

***Presenters: Jenny Smithson & Tammy Hurm***

All special educators are busy...too busy to stay up on the latest special education policy discussions and talking points, right? NOT ANYMORE! Let our governmental affairs co-chairs share the tips and tricks so you won't miss out on having your voice heard. It is our responsibility as directors to be proactive and not reactive if we can help it, so if you are "too busy" ...this is the session for you!

## RETHINKING RESIDENTIALS

***Presenter: Ellyn Hulseley & Nicole Alcorn – Evansville Vanderburgh School Corporation***

IDOE's recent revisions to allowable cost for Special Educations Excess Cost (SEEC) fund have impacted Corporation's Special Education Allowances. This change has given the Evansville Vanderburgh School Corporation (EVSC) the opportunity to think outside the box. EVSC has created new programs to support the transition back into the school setting.